



UNIVERSIDAD DE BURGOS

PART A - PERSONAL INFORMATION

FIRST AND FAMILY NAME	Delfín Ortega-Sánchez
RESEARCHER CODES	
Open Researcher and Contributor ID (ORCID**)	0000-0002-0988-4821
SCOPUS Author ID (*)	57205533054
WoS Researcher ID (*)	L-3170-2019
LINK TO OTHER CV HOMEPAGES	https://investigacion.ubu.es/investigadores/35394/detalle

A.1. CURRENT POSITION

NAME OF INSTITUTION	University of Burgos
FACULTY / DEPARTMENT	Faculty of Education / Department of Specific Didactics
CURRENT POSITION	<p>Vice-Rector for Social Responsibility, Culture and Sports (University of Burgos, Spain)</p> <p>Director of the Chair of Human Rights and Democratic Culture - Auschwitz Birkenau Institute (first in the world in collaboration with the Auschwitz-Birkenau State Museum -Poland- and supported by the Ministry of Universities -Government of Spain-).</p> <p>Nominated for the best researcher in Social Sciences (Top 10) - USERN 2022 World Prize</p> <p>Elected member of the State Advisory Council of the Diversity and Inclusion Index (D&I), financed by the European Union / European Social Fund and by the Ministry of Inclusion, Social Security and Migration of the Government of Spain.</p> <p>Responsible for the Center for the Promotion of Diversity and Social Inclusion (University of Burgos, Spain)</p>
KEY WORDS	education and citizenship in the global era; education for sustainability; gender equality and women's empowerment (goal 5: sustainable development objectives); curricular inclusion of social problems in education; anthropology and teaching of the social and human sciences; language and literature didactics; mixed methods research



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A.2. EDUCATION

PHD, LICENSED, GRADUATE	UNIVERSITY
PhD in Social Sciences and History Education <i>Extraordinary prize for his doctor's degree</i>	Autonomous University of Barcelona
PhD in Education <i>Extraordinary prize for his doctor's degree</i>	University of Burgos
PhD in Hispanic American History <i>Extraordinary prize for his doctor's degree</i>	University of Extremadura
Master's degree in Research in Education	Autonomous University of Barcelona
Bachelor's degree in Spanish: Language and Literature	University of Burgos
Bachelor's degree in Human Sciences <i>National End-of-Degree Award</i>	University of Extremadura

A.3. GENERAL INDICATORS OF QUALITY OF SCIENTIFIC PRODUCTION (include H-index; citations; thesis oriented)

- Recognition for international-quality research by the ANECA and ACSUCYL: 3
- Number of citations:
 - Google Scholar: 1430
 - SCOPUS: 202
 - Web of Science: 143
- Average citations / year during the last 5 years: 38
- H-Index: 19 i10-Index: 42
- Supervision of Doctoral Theses: 7 (5 defended and 2 in next defense [2023-2024])

PART B - CV SUMMARY

My research activity, started in 2005 and materialized in three Doctoral Theses (University of Extremadura -Extraordinary Doctoral Award-, University of Burgos -Extraordinary Doctoral Award- and Autonomous University of Barcelona -Extraordinary Doctoral Award-), has resulted in more than 200 publications, a significant number of them indexed in JCR, SCOPUS and SPI (Q1-Q2) and Book Citation Index (Web of Science). The line of research in which these contributions are developed focuses its interest, on the one hand, on education for a critical global citizenship and inclusion of social problems and, on the other hand, on emerging educational technology applied and educational dimension of the study of historical societies. The most relevant results of this research were part of the **INAUGURAL LECTURE OF THE ACADEMIC COURSE 2020-2021 OF THE UNIVERSITIES OF CASTILLA Y LEÓN** 'Social problems, excluded identities and gender in the teaching of History' (D.L. BU.-159-2020), given on September 25, 2020. Likewise, of the 5 special issues in which I was guest editor, 4 of them are developed around this line of research.

The quality and dissemination of my research production are endorsed in more than fifty national and international congresses and conferences in various university institutions and European and American research centers. The 12 regional and national research projects of which I have been a member have helped to consolidate my research career. Both the more than 40 Final Degree Projects and the 15 Master's Theses I have directed, as well as the 5 Doctoral Theses I have directed, have helped me to improve my teaching and research activity in its broadest sense.



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To this activity is added my functions as **Director of the Recognized Research Group in Didactics of History and Social Sciences (DHISO)** of the University of Burgos (<https://investigacion.ubu.es/grupos/1783/detalle>). The soundness and scientific solvency of DHISO is supported by the uninterrupted scientific publication, since its creation and institutional recognition, of research in high impact journals (JCR and SCOPUS). Also, the GIR DHISO was selected in 2020 as a recipient research unit for the development of the postdoctoral project "ICT and CAT in the initial training of future teachers of Social Sciences: a comparative inter-institutional analysis from the TPACK model in Spain", funded by the **Department of Education - Generalitat Valenciana** (<https://bit.ly/3n95DdC>).

PART C. Selected sample of publications ($n > 200$)

C.1. PUBLICATIONS (13 selected publications last 3 years)

Ortega-Sánchez, D. (2022). ¿Las mujeres fueron importantes en la historia? roles y escenarios de Acción social en las narrativas del alumnado de educación primaria. *Revista Internacional de Educación para la Justicia Social*, 11(1). <https://doi.org/10.15366/riejs2022.11.1.016> Indexed in **SCOPUS (Q1)**

Ortega-Sánchez, D. (2022). *Didáctica de las Ciencias Sociales y Competencia Digital Docente en Educación Infantil*. Narcea. Indexed in **SPI-Scholarly Publishers Indicators (Q1)**

Ortega-Sánchez, D. (Ed.). (2022). *Active Learning - Research and Practice for STEAM and social sciences education*. IntechOpen. **ie-CSIC** (assigned level: **high impact**)

Ortega-Sánchez, D. (Ed.). (2022). *Controversial issues and social problems for an integrated disciplinary teaching*. Springer. Indexed in **SPI-Scholarly Publishers Indicators (Q1)**

Ortega-Sánchez, D. et al. (2021). Hate Speech, Emotions, and Gender Identities: A Study of Social Narratives on Twitter with Trainee Teachers. *Int. J. Environ. Res. Public Health*, 18(8), 4055. <http://doi.org/10.3390/ijerph18084055> Indexed in **JCR (Q1)** and **SCOPUS (Q1)**

Ortega-Sánchez, D., & Bernal López-Sanvicente, A. (2023). Design, content validity, and inter-observer reliability of the 'Digitization of Cultural Heritage, Identities, and Education' (DICHIE) instrument. *Humanities and Social Sciences Communications*, 10(1), 1-9. <https://doi.org/10.1057/s41599-023-01550-z> Indexed in **JCR (Q2)** and **SCOPUS (Q1)**

Ortega-Sánchez, D., & Gómez-Trigueros, I. M. (2019). Gamification, social problems, and gender in the teaching of social sciences: Representations and discourse of trainee teachers. *PLoS ONE*, 14(6), e0218869. <http://doi.org/10.1371/journal.pone.0218869> Indexed in **JCR (Q1)** and **SCOPUS (Q1)**

Ortega-Sánchez, D., & Gómez-Trigueros, I. M. (2020). MOOCs and NOOCs in the training of future geography and history teachers: A comparative cross-sectional study based on the TPACK Model. *IEEE Access*, 8, 4035-4042. <http://doi.org/10.1109/ACCESS.2019.2963314> Indexed in **JCR (Q1)** and **SCOPUS (Q1)**

Ortega-Sánchez, D., & Gómez-Trigueros, I. M. (Eds.). (2022). *Investigación e Innovación con TAC en educación mediática: retos, experiencias y brecha digital en entornos pedagógicos emergentes*. Tirant Lo Blanch. Indexed in **SPI-Scholarly Publishers Indicators (Q1)**

Ortega-Sánchez, D., Greca, I. M., & Alonso Abad, M. P. (Eds.). (2022). *Science in Art. The Cathedral of Burgos as a STEAM element for citizenship Education*. Octaedro. Indexed in **SPI-Scholarly Publishers Indicators (Q1)**



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Ortega-Sánchez, D., Sanz de la Cal, E., & Ibáñez, J. (2019). Literacies and the Development of Social, Critical, and Creative Thought in Textbook Activities for Primary Education in Social Sciences and the Spanish Language. *Front. Psychol.*, 10. <http://doi.org/10.3389/fpsyg.2019.02572> Indexed in **JCR (Q1)** and **SCOPUS (Q1)**

Gómez-Trigueros, I. M., Ortega-Sánchez, D., & García-Cobas, R. (Eds.). (2021). *Brecha digital de género y coeducación: claves conceptuales y orientaciones metodológicas*. **McGraw-Hill** - Aula Magna. Indexed in **SPI-Scholarly Publishers Indicators (Q1)**

San Martín Zapatero, A., & Ortega-Sánchez, D. (2022). Atribuciones de Género y construcción de identidades en la literatura infantil sobre prehistoria. *Bellaterra Journal of Teaching & Learning Language & Literature*, 15(3), 1–25. <https://doi.org/10.5565/rev/jtl3.973> Indexed in **SCOPUS (Q2)**

C.2. RESEARCH PROJECTS (*selected projects*)

Project title: *The nature of I-STEM (NOSTEM) for citizenship education*. Ref.: PID2020-118010RB-I00. Funding entity: Ministry of Science, and Innovation Duration from: 01/09/2021 to 31/08/2024 Number of researchers: 8 IP: Dr. Ileana M. Greca (University of Burgos, Spain).

Project title: *Future Education and Democratic Hope. Rethinking Social Studies Education in changing times*. Ref.: PID2019-107383RB-I00. Funding entity: Ministry of Science, and Innovation Duration from: 12/06/2020 to 13/06/2023 Number of researchers: 18 IP: Dr. Antoni Santisteban Fernández (Autonomous University of Barcelona, Spain).

Project title: *Teaching and learning to interpret contemporary problems and conflicts: What do social sciences contribute to the formation of a critical global citizenship?* Ref.: EDU2016-80145-P. Funding Entity: Ministry of Economy, Industry and Competitiveness. Duration from: 30/12/2016 until: 29/12/19 Number of researchers: 11. IP: Dr. Antoni Santisteban Fernández (Autonomous University of Barcelona, Spain).

C.3. CONTRACTS, TECHNOLOGICAL OR TRANSFER MERITS (*selection*)

Delfín Ortega-Sánchez (IP). *Economic and social situation of Castilla y León in 2020*. Institution: **Economic and Social Council of Castilla y León**. From: 08/02/2021 to: 31/12/2021.

Publication: *Report on the economic and social situation of Castilla y León in 2021* [978-84-95308-16-0] - Education (section 3.2.). Accessible at: <https://bit.ly/3AAdDPa>

Delfín Ortega-Sánchez (IP). *Economic and social situation of Castilla y León in 2021*. Institution: Economic and Social Council of Castilla y León. From: 22/02/2021 to: 31/12/2022.

Publication: *Report on the economic and social situation of Castilla y León in 2021* [ISBN 978-84-95308-22-1] - Education (section 3.2.) [ISBN 978-84-95308-23-8]. Available at: <https://bit.ly/3K8hAgV>

Delfín Ortega-Sánchez (IP). *Economic and social situation of Castilla y León in 2022*. Institution: Economic and Social Council of Castilla y León. From: 01/02/2022 to: 31/12/2023.

DIRECTOR of the CHAIR IN HUMAN RIGHTS AND DEMOCRATIC CULTURE-INSTITUTE AUSCHWITZ BIRKENAU-SPAIN. This Chair has the support of the **Spanish Ministry of Universities** and the **Auschwitz Birkenau State Museum (Poland)**, recognized institutional endorsements of the educational and scientific solvency of this body of activities in defense of Human Rights and the promotion of democratic culture.



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C.4. MANAGEMENT OF SCIENTIFIC ACTIVITIES

MEMBER OF INTERNATIONAL AND EDITORIAL COMMITTEES, GUEST EDITOR, AND EDITOR

Member of the Scientific Council, of the International Council of Reviewers and International External Reviewer of more than a fortnight of scientific journals indexed in JCR (Q1 and Q2) and Scopus (among others, *Comunicar*).

GUEST EDITOR in Research Topics indexed (*selection*)

- *Humanities & Social Sciences Communications* (Springer) (**JCR Q2 – SCOPUS Q1**). Research topic: Inclusive and equitable education and lifelong learning. <https://go.nature.com/3c4dlq6>
- *Frontiers in Psychology* (**JCR Q1 – SCOPUS Q1**), *Frontiers in Sociology*, & *Frontiers in Education* (SCOPUS Q2). Research Topic: Gender Equality and Women's Empowerment in Education. <https://bit.ly/3m7xVYD>
- *Social Sciences* (**SCOPUS Q1**). Special issue: The End-Purpose of Teaching Social Sciences and the Curricular Inclusion of Social Problems. <https://bit.ly/3lQ47t7>
- *SN Social Sciences* (Springer). Research topic: Gender identities and affective-sexual diversity in social studies and literary education. <https://bit.ly/3PFuJzc>

Director of the Teaching Innovation Group of the University of Burgos in Didactics of Social Sciences, Languages and Literatures (DiCSOL). <https://bit.ly/3DZLCyA>

Director of the Research Group Recognized in Didactics of History and Social Sciences (DHISO). <https://bit.ly/3q3YoaI>

ASSOCIATE EDITOR (*selection*)

Associate Editor of *SN Social Sciences* (Springer)

Associate Editor of *Humanities and Social Sciences Communications* (Springer) (indexed in **JCR Q2** and **SCOPUS Q1**)

Research Topic Editor - Education *IntechOpen* (<https://www.intechopen.com/series-topic/89/editorial-board>) (indexed in **Book Citation Index – WoS**).

Review Editor for *Teacher Education - Frontiers in Education* (indexed in **SCOPUS Q2**).

C.5. SUPERVISION OF ACADEMIC/SCIENTIFIC WORKS

Director of more than 40 Final Degree Projects, 15 Master's Final Projects, and 5 Doctoral Theses.