



Calificaciones globales del título

| Plan | | Máster Universitario en Psicología Aplicada a la Educación y el Bienestar Social | | | | | | | | |
|---|------------------------------|--|-------------------|------------------|------------------------|--------------------------|-------------------------|--------------------------|--------------------|--|
| Código Plan | | 558 | | | | | | | | |
| Etiquetas de fila | Suma de Alumnos matriculados | Suma de Alumnos presentados | Suma de Aprobados | Suma de Noiables | Suma de Sobresalientes | Suma de Matriculas honor | Suma de Alumnos superan | Suma de Tasa Rendimiento | Suma de Tasa Éxito | |
| Análisis de Datos en Psicología Aplicada | 145 | 144 | 1 | 34 | 102 | 5 | 142 | 97,93% | 98,61% | |
| 2018 | 29 | 28 | 0 | 5 | 22 | 1 | 28 | 96,55% | 100,00% | |
| 2019 | 24 | 24 | 0 | 1 | 22 | 1 | 24 | 100,00% | 100,00% | |
| 2020 | 29 | 29 | 0 | 11 | 16 | 1 | 28 | 96,55% | 96,55% | |
| 2021 | 30 | 30 | 0 | 9 | 19 | 1 | 29 | 96,67% | 96,67% | |
| 2022 | 33 | 33 | 1 | 8 | 23 | 1 | 33 | 100,00% | 100,00% | |
| Competencia Social y Gestión del Éxito | 58 | 58 | 1 | 36 | 17 | 4 | 58 | 100,00% | 100,00% | |
| 2018 | 16 | 16 | 1 | 10 | 4 | 1 | 16 | 100,00% | 100,00% | |
| 2019 | 8 | 8 | 0 | 5 | 3 | 0 | 8 | 100,00% | 100,00% | |
| 2020 | 9 | 9 | 0 | 8 | 0 | 1 | 9 | 100,00% | 100,00% | |
| 2021 | 11 | 11 | 0 | 8 | 2 | 1 | 11 | 100,00% | 100,00% | |
| 2022 | 14 | 14 | 0 | 5 | 8 | 1 | 14 | 100,00% | 100,00% | |
| Convivencia Intercultural, Exclusión y Discriminación | 142 | 142 | 23 | 76 | 38 | 4 | 141 | 99,30% | 99,30% | |
| 2018 | 29 | 29 | 2 | 17 | 9 | 0 | 28 | 96,55% | 96,55% | |
| 2019 | 24 | 24 | 7 | 10 | 6 | 1 | 24 | 100,00% | 100,00% | |
| 2020 | 28 | 28 | 1 | 11 | 15 | 1 | 28 | 100,00% | 100,00% | |
| 2021 | 30 | 30 | 9 | 17 | 3 | 1 | 30 | 100,00% | 100,00% | |
| 2022 | 31 | 31 | 4 | 21 | 5 | 1 | 31 | 100,00% | 100,00% | |
| Cortejo Juvenil: Retos y Riesgos | 142 | 141 | 15 | 91 | 30 | 5 | 141 | 99,30% | 100,00% | |
| 2018 | 29 | 28 | 2 | 22 | 3 | 1 | 28 | 96,55% | 100,00% | |
| 2019 | 24 | 24 | 5 | 16 | 2 | 1 | 24 | 100,00% | 100,00% | |
| 2020 | 28 | 28 | 2 | 20 | 5 | 1 | 28 | 100,00% | 100,00% | |
| 2021 | 30 | 30 | 6 | 20 | 3 | 1 | 30 | 100,00% | 100,00% | |
| 2022 | 31 | 31 | 0 | 13 | 17 | 1 | 31 | 100,00% | 100,00% | |
| Discapacidad Intelectual y Conducta Verbal | 110 | 108 | 26 | 70 | 10 | 1 | 107 | 97,27% | 99,07% | |
| 2019 | 29 | 28 | 6 | 19 | 3 | 0 | 28 | 96,55% | 100,00% | |
| 2020 | 25 | 24 | 5 | 16 | 3 | 0 | 24 | 96,00% | 100,00% | |
| 2021 | 26 | 26 | 4 | 19 | 2 | 1 | 26 | 100,00% | 100,00% | |
| 2022 | 30 | 30 | 11 | 16 | 2 | 0 | 29 | 96,67% | 96,67% | |
| Diseño y Evaluación de Intervenciones Psicológicas Basadas en la Evidencia | 142 | 142 | 0 | 63 | 79 | 0 | 142 | 100,00% | 100,00% | |
| 2018 | 29 | 29 | 0 | 15 | 14 | 0 | 29 | 100,00% | 100,00% | |
| 2019 | 24 | 24 | 0 | 6 | 18 | 0 | 24 | 100,00% | 100,00% | |
| 2020 | 28 | 28 | 0 | 19 | 9 | 0 | 28 | 100,00% | 100,00% | |
| 2021 | 29 | 29 | 0 | 14 | 15 | 0 | 29 | 100,00% | 100,00% | |
| 2022 | 32 | 32 | 0 | 9 | 23 | 0 | 32 | 100,00% | 100,00% | |
| Envejecimiento y Calidad de Vida | 79 | 78 | 0 | 42 | 34 | 2 | 78 | 98,73% | 100,00% | |
| 2018 | 26 | 25 | 0 | 20 | 5 | 0 | 25 | 96,15% | 100,00% | |
| 2019 | 12 | 12 | 0 | 6 | 6 | 0 | 12 | 100,00% | 100,00% | |
| 2020 | 11 | 11 | 0 | 5 | 6 | 0 | 11 | 100,00% | 100,00% | |

| Etiquetas de fila | Suma de Alumnos matriculados | Suma de Alumnos presentados | Suma de Aprobados | Suma de Notables | Suma de Sobresalientes | Suma de Matriculas honor | Suma de Alumnos superan | Suma de Tasa Rendimiento | Suma de Tasa Éxito |
|--|------------------------------|-----------------------------|-------------------|------------------|------------------------|--------------------------|-------------------------|--------------------------|--------------------|
| 2021 | | 15 | 15 | 0 | 6 | 8 | 1 | 15 | 100,00% |
| 2022 | | 15 | 15 | 0 | 5 | 9 | 1 | 15 | 100,00% |
| Familia y Comunidad: Beneficios y Riesgos | | 109 | 107 | 13 | 65 | 26 | 3 | 107 | 98,17% |
| 2019 | | 29 | 28 | 2 | 18 | 7 | 1 | 28 | 96,55% |
| 2020 | | 25 | 24 | 5 | 14 | 4 | 1 | 24 | 96,00% |
| 2021 | | 26 | 26 | 4 | 16 | 5 | 1 | 26 | 100,00% |
| 2022 | | 29 | 29 | 2 | 17 | 10 | 0 | 29 | 100,00% |
| Investigación Cualitativa en Psicología Aplicada | | 51 | 49 | 0 | 6 | 42 | 1 | 49 | 96,08% |
| 2018 | | 16 | 15 | 0 | 0 | 15 | 0 | 15 | 93,75% |
| 2019 | | 10 | 10 | 0 | 4 | 5 | 1 | 10 | 100,00% |
| 2020 | | 12 | 12 | 0 | 2 | 10 | 0 | 12 | 100,00% |
| 2021 | | 7 | 6 | 0 | 0 | 6 | 0 | 6 | 85,71% |
| 2022 | | 6 | 6 | 0 | 0 | 6 | 0 | 6 | 100,00% |
| Investigación en Atención Temprana | | 150 | 146 | 62 | 61 | 18 | 0 | 141 | 94,00% |
| 2018 | | 29 | 27 | 17 | 9 | 1 | 0 | 27 | 93,10% |
| 2019 | | 24 | 23 | 0 | 6 | 17 | 0 | 23 | 95,83% |
| 2020 | | 30 | 30 | 14 | 15 | 0 | 0 | 29 | 96,67% |
| 2021 | | 31 | 30 | 20 | 6 | 0 | 0 | 26 | 83,87% |
| 2022 | | 36 | 36 | 11 | 25 | 0 | 0 | 36 | 100,00% |
| Investigación en Drogodependencias y Adicciones | | 52 | 52 | 2 | 21 | 27 | 2 | 52 | 100,00% |
| 2019 | | 9 | 9 | 0 | 2 | 7 | 0 | 9 | 100,00% |
| 2020 | | 16 | 16 | 2 | 12 | 1 | 1 | 16 | 100,00% |
| 2021 | | 11 | 11 | 0 | 5 | 6 | 0 | 11 | 100,00% |
| 2022 | | 16 | 16 | 0 | 2 | 13 | 1 | 16 | 100,00% |
| Investigación en Redes Sociales | | 141 | 141 | 5 | 92 | 40 | 4 | 141 | 100,00% |
| 2018 | | 29 | 29 | 2 | 22 | 4 | 1 | 29 | 100,00% |
| 2019 | | 23 | 23 | 0 | 16 | 6 | 1 | 23 | 100,00% |
| 2020 | | 28 | 28 | 0 | 20 | 7 | 1 | 28 | 100,00% |
| 2021 | | 30 | 30 | 3 | 19 | 7 | 1 | 30 | 100,00% |
| 2022 | | 31 | 31 | 0 | 15 | 16 | 0 | 31 | 100,00% |
| Investigación Psicosocial en Psicología Aplicada | | 141 | 141 | 2 | 75 | 62 | 2 | 141 | 100,00% |
| 2018 | | 29 | 29 | 1 | 18 | 10 | 0 | 29 | 100,00% |
| 2019 | | 23 | 23 | 0 | 5 | 17 | 1 | 23 | 100,00% |
| 2020 | | 28 | 28 | 0 | 17 | 11 | 0 | 28 | 100,00% |
| 2021 | | 29 | 29 | 1 | 24 | 4 | 0 | 29 | 100,00% |
| 2022 | | 32 | 32 | 0 | 11 | 20 | 1 | 32 | 100,00% |
| Investigación y Entrenamiento de Habilidades Cognitivas | | 109 | 107 | 3 | 59 | 42 | 3 | 107 | 98,17% |
| 2019 | | 29 | 28 | 1 | 13 | 13 | 1 | 28 | 96,55% |
| 2020 | | 25 | 24 | 1 | 13 | 9 | 1 | 24 | 96,00% |
| 2021 | | 26 | 26 | 0 | 13 | 12 | 1 | 26 | 100,00% |
| 2022 | | 29 | 29 | 1 | 20 | 8 | 0 | 29 | 100,00% |
| Métodos de Investigación en Psicología Aplicada | | 142 | 141 | 5 | 80 | 53 | 3 | 141 | 99,30% |
| 2018 | | 29 | 28 | 2 | 12 | 13 | 1 | 28 | 96,55% |
| 2019 | | 24 | 24 | 0 | 21 | 3 | 0 | 24 | 100,00% |
| 2020 | | 28 | 28 | 0 | 14 | 13 | 1 | 28 | 100,00% |
| 2021 | | 29 | 29 | 2 | 16 | 11 | 0 | 29 | 100,00% |
| 2022 | | 32 | 32 | 1 | 17 | 13 | 1 | 32 | 100,00% |
| Psicología de la Agresividad y Violencia Interpersonal | | 141 | 141 | 13 | 89 | 34 | 5 | 141 | 100,00% |
| 2018 | | 29 | 29 | 3 | 19 | 6 | 1 | 29 | 100,00% |
| 2019 | | 23 | 23 | 5 | 12 | 5 | 1 | 23 | 100,00% |
| 2020 | | 28 | 28 | 0 | 20 | 7 | 1 | 28 | 100,00% |
| 2021 | | 30 | 30 | 4 | 17 | 8 | 1 | 30 | 100,00% |

| Etiquetas de fila | Suma de Alumnos matriculados | Suma de Alumnos presentados | Suma de Aprobados | Suma de Notables | Suma de Sobresalientes | Suma de Matriculas honor | Suma de Alumnos superan | Suma de Tasa Rendimiento | Suma de Tasa Éxito |
|--|------------------------------|-----------------------------|-------------------|------------------|------------------------|--------------------------|-------------------------|--------------------------|--------------------|
| 2022 | | 31 | 31 | 1 | 21 | 8 | 1 | 31 | 100,00% |
| Psicología de la Emoción | | 144 | 142 | 17 | 83 | 38 | 3 | 141 | 97,92% |
| 2018 | | 29 | 28 | 0 | 20 | 7 | 1 | 28 | 96,55% |
| 2019 | | 24 | 24 | 1 | 12 | 11 | 0 | 24 | 100,00% |
| 2020 | | 29 | 29 | 5 | 17 | 5 | 1 | 28 | 96,55% |
| 2021 | | 30 | 29 | 7 | 16 | 6 | 0 | 29 | 96,67% |
| 2022 | | 32 | 32 | 4 | 18 | 9 | 1 | 32 | 100,00% |
| Retos Científicos de la Ciberconducta | | 145 | 142 | 0 | 13 | 125 | 4 | 142 | 97,93% |
| 2018 | | 29 | 28 | 0 | 13 | 14 | 1 | 28 | 96,55% |
| 2019 | | 24 | 24 | 0 | 0 | 23 | 1 | 24 | 100,00% |
| 2020 | | 29 | 28 | 0 | 0 | 27 | 1 | 28 | 96,55% |
| 2021 | | 31 | 30 | 0 | 0 | 29 | 1 | 30 | 96,77% |
| 2022 | | 32 | 32 | 0 | 0 | 32 | 0 | 32 | 100,00% |
| Psicología de la Comunicación | | 46 | 45 | 0 | 15 | 26 | 3 | 44 | 95,65% |
| 2019 | | 7 | 7 | 0 | 0 | 6 | 1 | 7 | 100,00% |
| 2020 | | 9 | 9 | 0 | 5 | 2 | 1 | 8 | 88,89% |
| 2021 | | 16 | 15 | 0 | 10 | 4 | 1 | 15 | 93,75% |
| 2022 | | 14 | 14 | 0 | 0 | 14 | 0 | 14 | 100,00% |
| Promoción del Bienestar Psicosocial | | 109 | 107 | 0 | 4 | 103 | 0 | 107 | 98,17% |
| 2019 | | 29 | 28 | 0 | 4 | 24 | 0 | 28 | 96,55% |
| 2020 | | 25 | 24 | 0 | 0 | 24 | 0 | 24 | 96,00% |
| 2021 | | 26 | 26 | 0 | 0 | 26 | 0 | 26 | 100,00% |
| 2022 | | 29 | 29 | 0 | 0 | 29 | 0 | 29 | 100,00% |
| Total general | | 2298 | 2274 | 188 | 1075 | 946 | 54 | 2263 | 98,48% |